

EXECUTIVE SUMMARY

In 2013, the California State Legislature changed more than 40 years of schools funding calculations

1. Improve student achievement for all students and accelerate student learning increases for English learner and low income students. This goal aligns to the following state priorities: Student Achievement, Course Access, and Other Outcomes.
2. Improve instructional practice through professional development and professional learning communities at schools and recruiting and retaining high quality teachers and principals. This goal aligns to the state priority of Academic Standards.
3. Increase parent and community engagement, involvement, and satisfaction. This goal aligns to the state priority of Parent Involvement.
4. Improve student engagement and climate outcomes, and allocate services to English Learner (English learner) and Low Income (low income) students. This goal aligns to the state priorities of Student Engagement and School Climate.
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ENGAGEMENT AND STAKEHOLDER INPUT

The LCAP is completed with input from various stakeholders including parents and guardians, community members, students, local bargaining units, and educators. The [District Local Control Accountability Parent \(DLCAP\)](#)

The District also developed a variety of additional resources available at www.wccusd.net/lcap and in the District office to help stakeholders understand the LCAP and the process: Data Dashboard, District Infographics, Site Infographics, Interactive LCAP, and 8 Steps to Mastering the LCAP.

MAJOR CHANGES FOR 2016-2017

The 2016-17 LCAP reflects structural and programmatic changes which were made because of the changing guidance from state and county officials, as well as significant input from local stakeholders. Major changes are detailed in Appendix A, and include:

LCFF base unrestricted (general fund) and restricted grant funding for each goal is included in this Executive Summary, and as additional line items in Section 2 of the LCAP template.

Budget summaries for each program and service were developed and included as Appendix C.

New or increased actions and services:

Practices for African American Student Support and Success for students, parents, and teachers (Goal 1, Action 15; Goal 2, Action 6; Goal 3, Action 3)

WCCUSD is contracting for Evaluations and Program Monitoring services to help authentically evaluate and progress monitor the LCAP actions and services for Goals 1 – 5. (Goal 5, Action 3)

Increase funding to foster youth. Provide trainings, and add a Social Work Specialist (Goal 4, Action 12)

Please view other major changes to the 2016-17 LCAP in Appendix A.

2016-2017 GOALS AND BUDGETED EXPENDITURES

Some \$334,323 ,835 from the general fund supports the five goals enumerated in the LCAP.

is supported by 15 percent of the general fund.

is supported by 4 percent.

GOAL 5:

Total Expenditure - \$173,956,389

